



SC Annual School Report Card Summary

GOLDEN STRIP CAREER TECHNOLOGY C
Grades: 9-12 **Enrollment: 395**
Director: Leroy Elrod
Board Chair: Megan Hickerson
Superintendent: Dr. Phinnize J. Fisher

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | Excellent | Good | TBD | TBD | N/A | N/A |
| 2009 | Excellent | Excellent | Gold | N/A | N/A | N/A |
| 2008 | Excellent | Excellent | Gold | N/A | N/A | N/A |

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 17 | 14 | 1 | 4 | 1 |

* Ratings are calculated with data available by 03/07/2011. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

| Our Center | | State Center Average (%) |
|------------|-------|--------------------------|
| n | % | % |
| 303 | 89.1% | 86.0% |

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

| Our Center | | State Center Average (%) |
|------------|-------|--------------------------|
| n | % | % |
| 94 | 93.6% | 95.8% |

PLACEMENT RATE

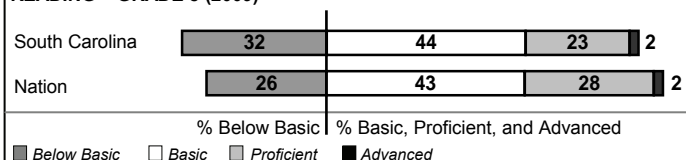
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

| Our Center | | State Center Average (%) |
|------------|-------|--------------------------|
| n | % | % |
| 245 | 98.8% | 96.7% |

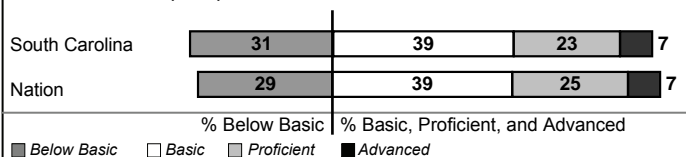
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

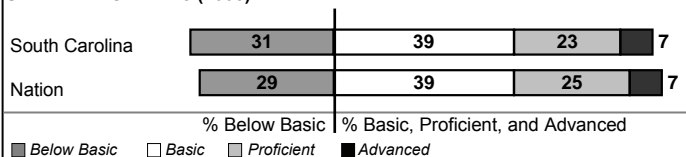
READING – GRADE 8 (2009)



MATH – GRADE 8 (2009)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GOLDEN STRIP CAREER TECHNOLOGY C [Greenville]

SCHOOL PROFILE

| | Our Center | Change from Last Year | Median Career Center |
|---|------------|-----------------------|----------------------|
| Students (n=395) | | | |
| With disabilities other than speech | 15.4% | Down from 15.7% | 9.8% |
| Career/technology students in co-curricular organizations | 85.3% | Down from 100.0% | 15.0% |
| Enrollment in career/technology courses | 395 | Up from 350 | 611 |
| Students participating in work-based experiences | 4.6% | Up from 3.1% | 27.2% |
| Teachers (n=17) | | | |
| Teachers with advanced degrees | 23.5% | Down from 27.8% | 25.0% |
| Continuing contract teachers | 88.2% | Up from 77.8% | 75.0% |
| Teachers with emergency or provisional certificates | 18.8% | Up from 17.6% | 21.4% |
| Teachers returning from previous year | 94.1% | Down from 95.4% | 91.6% |
| Teacher attendance rate | 95.7% | Up from 94.0% | 95.9% |
| Average teacher salary* | \$51,031 | Up 0.6% | \$48,180 |
| Professional development days/teacher | 11.5 days | Down from 14.3 days | 12.8 days |
| Center | | | |
| Director's years at Center | 6.0 | Up from 5.0 | 6.0 |
| Dollars spent per pupil** | \$5,728 | Up 11.6% | \$3,276 |
| Percent of expenditures for teacher salaries** | 59.1% | Down from 60.6% | 56.9% |
| Percent of expenditures for instruction** | 66.9% | Down from 67.6% | 66.6% |
| Parents attending conferences | 100.0% | No Change | 94.9% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 17 | 181 | 79 |
| Percent satisfied with learning environment | 64.7% | 90.1% | 85.7% |
| Percent satisfied with social and physical environment | 88.2% | 86.1% | 86.1% |
| Percent satisfied with school-home relations | 82.4% | 87.6% | 85.9% |

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year has continued to be a difficult one financially, but we at Golden Strip Career and Technology Center have continued to do what needs to be done to educate our students. We have had to streamline our budget but we continue to have high expectations for our students, rigor in our coursework, and a curriculum with high standards. This year, our school enrollment increased 12 percent.

The curriculum at Golden Strip Career and Technology Center is a challenging one. In addition to our regular program of study, our students have the opportunity to earn dual credit or articulation at a local technical college. We also have programs for our occupational diploma students that will give them the opportunity to enter some of our regular courses. For 2010/2011, we are adding two new courses to our curriculum – Sports Medicine, and Emergency Medical Services. Success for every student is what we believe.

Golden Strip Career and Technology Center has developed partnerships with local businesses and organizations to give authentic learning experiences to our students through cooperative learning, job shadowing, summer internships, and field trips. Although we offer several industry certifications, we are increasing our offerings to give our students the knowledge and experiences they need to compete in a global workplace. We also offer opportunities for students to participate in SkillsUSA, Health Occupation Student Association (HOSA), Distributive Education Clubs of America (DECA), and Future Farmers of America (FFA) to develop their soft skills. For the third year in a row, 100% of our students were enrolled in co-curricula organizations.

The success of our school is due to our partnerships with all of our stakeholders. We have dedicated students, cooperative feeder schools, supportive parents, and a hard working School Improvement Council.

At Golden Strip Career and Technology Center, we are positive about teaching and learning. We truly believe that all students can learn and that all students can be successful.

Leroy Elrod, Director
Mark Christopher, SIC Chairperson

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